



John Clare Primary School Sports Premium Report 2024– 2025



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Continued engagement in competitive sporting events, within Soke Cluster, Peterborough Sports Games and regional competitions. • Greater evidence of sporting values demonstrated. • Continued high uptake of clubs, which are provided every day after school. • Increased Teaching Staff confidence. • New venue for swimming – improved teaching provision. • High profile of sport throughout school. • Ofsted (March 2022) completed a Deep Dive in PE: “The curriculum provides high quality sporting opportunities. The school is rightly proud of pupils’ sporting successes in local and regional competitions.” • Inter school tournaments: • John Clare Primary School Roll of Honour <ul style="list-style-type: none"> • Regional netball qualifiers • Netball county qualifiers • Hockey Peterborough champions • Soke Sports Athletics winners • Soke Cross-country winners • Soke Football winners • Soke Netball winners • Cambridgeshire county netball finalists • Barnack cross-country placings • Individual cross-country winners • Soke cross-country winners • Participation in Inclusion Event 	<ul style="list-style-type: none"> • Continue to increase Teaching Assistant confidence to support sport with all learners. • Strive to maintain our excellent achievements and sporting reputation in the future. • Continue to widen access to competitive sport to <u>all</u> children, of <u>all</u> abilities and needs by greater participation in all events, including those within the Inclusion Hub. • We aim to create a fun environment that enables our children to acquire and improve the skills they need to stay active and healthy now and in the future. • Continue to update and renew PE equipment and resources.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	91%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	91%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	91%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Academic Year: 2024-25	Total fund allocated: £17, 140	Date Updated: July 2025		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 60%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Contribute towards specialist sports provision coaching. Improve the quality and variety of sports activities and resources both during and after school 	<ul style="list-style-type: none"> All children will be physically active. The coach engages with reluctant pupils, including those with SEND. Provides a broad range of sports and activities. Increased participation in clubs. 	<p>£ 9661</p> <p>£600</p>	<ul style="list-style-type: none"> Continued high engagement in physical activities as demonstrated through lesson observations, and participation in events. Children encouraged to participate at their level – all children encouraged to participate in all events at Sports Day. A wide range of activities available throughout the year (rotational basis). Greater number of clubs and children participating Increased parent engagement and positive feedback re Sports Club offer. Year 6 children confident to plan and deliver activities. This is a strength of our play 	<p>Continue with provision as our children have a very positive attitude to sport.</p> <p>Continue participation in events through the Inclusion Hub.</p> <p>Continue to consult with pupils with SEND to further develop our Sport offer with PE Leadership opportunities and Bronze Ambassadors.</p> <p>Continue to signpost children to extra-curricular sports clubs.</p> <p>Supporting children with SEND needs during the school day with sensory movement breaks. Additionally, older children will be encouraged to lead and support these as part of their individual targets.</p>

<ul style="list-style-type: none"> • Our trained Year 6 pupils are designated Play Leaders for lunch time activities • Sports Day to increase sporting opportunities and parental engagement. 	<ul style="list-style-type: none"> • These pupils were trained last year (see previous report) and lead games for our KS1 children. • They encourage positive play and encourage teamwork, sportsmanship and lots fun. • Free Play is also encouraged with zoned areas with difference activities where the children are encouraged to play freely and together. • There is also space where children can play their own games • Encourage every child to participate in all races and to enjoy the whole day. • Continue to use AMVC Sports Leaders (often ex-pupils) to provide additional support during Sports Day. 		<p>provision which will be continued.</p> <ul style="list-style-type: none"> • Increased participation and engagement • Showing creative play and monitored by Midday staff. <p>Sports Day took place – 20th June 2025, with parental attendance and family picnic. Positive feedback received in person and through email.</p> <ul style="list-style-type: none"> • The format of Sports Day is designed to reduce the anxieties of pupils performing in front of spectators and ensure full-participation at all times. This had a positive impact on 	<p>Continue to train next year’s Year 6 cohort when possible, in partnership with AMVC.</p> <p>Children to plan positive play activities alongside adult led provision.</p> <p>Review and update provision for Positive Play for 2025-26.</p> <p>Continue with amended format to encourage maximum participation, including those with SEND.</p> <p>Continue to plan for parent attendance and family picnics at 2026 Sports Day.</p>
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			<p>behaviour and enjoyment for both children, parents and staff.</p> <ul style="list-style-type: none"> • All children participated and race groupings were managed to ensure every child came 1st, 2nd or 3rd in at least one race: feedback from the children on this aspect continues to be overwhelmingly positive. • Parental feedback stated how inclusive and engaging our adapted sports day is, commenting on the great organisation and that children were kept engaged in activities they could all access throughout the whole morning. The family picnic at the end was well attended and demonstrated the value of family and a wonderful sense of belonging to all the children at our school. 	
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Bronze Ambassadors promote sports in school through newsletter and website Monitor PE assessment and make adjustments 	<ul style="list-style-type: none"> Appoint leaders and support children to write articles and present in assembly PE assessment shared with staff and completed with qualified coach Use of social media and communications to reflect achievements 		<ul style="list-style-type: none"> Leaders in place and identifiable by Photographs in the main hall. Leaders write regularly newsletter pieces and involved in Sports assemblies. Website, Facebook and newsletters reflect sporting achievements Assessments of skills made, but further refinement needed, including timescales 	<ul style="list-style-type: none"> Continue with these positive actions Continued use of Facebook. Implement revised PE MAPs to enhance assessment and teaching of PE by all adults. Train Teaching Staff on assessment of PE.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Sports SLA with local secondary school to support staff development Sports coaches to support teachers and teaching assistants develop their skills in a wide range of activities Continue to offer a wide range of sporting activities after school Continue with specialist coaching for swimming and a range of other skills. 	<ul style="list-style-type: none"> Staff to identify areas for development. Staff to identify areas for improvement and continuous development. Clubs offer a wide variety of sporting activities and change termly in line with historical sporting activities. All year 4 children to have at least 6 lessons by a qualified swimming instructor and meet expectation that they can swim competently for 25m. 	<p>£2000</p> <p>£1779</p>	<ul style="list-style-type: none"> PE Lead and Sports Coach attended PE Leader Meetings with other cluster schools. Ball skills focus of development area. TAs showed greater understanding of how to support ball skills with children of all abilities. High level of attendance in all clubs – identified as an area of strength in Ofsted report (March 2022). <p>All year 4 pupils attended Swimming in Summer term 1 2024.</p>	<ul style="list-style-type: none"> Continue and staff to identify key areas for improvements. Liaise with AMVC re staff CPD and inform staff meeting calendar Continue to offer a full range of extra-curricular sports clubs. Continue with venue accessed this year as high quality provision and ease of transportation.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increase range of activities and sports available 	<ul style="list-style-type: none"> Sports coaches to continue to deliver specialist sports:- Netball, Street Dance, Football, Cricket, Athletics, Tennis and Tag Rugby 		<ul style="list-style-type: none"> Club uptake is high 	<p>Continue to provide opportunities, especially for girls.</p> <p>Ensure a full range of activities and sports are available to encourage participation.</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Buy into Sport SLA to enter tournaments and competitions. Increased opportunities to attend higher level competitions. 	<ul style="list-style-type: none"> Participate in a range of competitions. Additional coaching to be provided for key tournaments. Access to tournaments to be enabled through staffing, transportation, equipment and training. 	<p>£2,000</p> <p>£1100</p>	<ul style="list-style-type: none"> Competitions held throughout the year. We participated as fully as possible (transport costs and staffing capacity are constraints). We continue to be most successful primary school in the cluster of primary schools. 	<ul style="list-style-type: none"> Continue to build on our successes and ensure future participation in tournaments and competitions Aim to encourage more children to participate in competitive sport, including those with SEND.



Physical Education at John Clare Primary School



Knowledge and
Understanding

Application of
Skills

Sportsmanship
and Fair Play

Fulfilling
Potential

Legacy

TOTAL sports

Knowledge and Understanding

Application of Skills



Total Sports lead CPD sessions for teachers. Together, we deliver a variety of sports in line with the National Curriculum.

Sports change every half term with the sessions delivered in six week blocks.

The sessions are designed to teach children the skills, knowledge and understanding of sports offered and to apply them in match and competitive situations.

The sessions are progressive, evolving with the children's individual abilities, catering for all levels. In the last week of each half term, the children will have the opportunity to participate in inter-class competitions.

Children are encouraged to interact with coaches, offering their own ideas and asking questions to ensure they are getting the most from each session.

Children are taught how to deliver warm-ups and cool-downs. Once they are comfortable and confident, they are given the opportunity to lead these for the rest of their class.

Total Sports recognises the importance of physical and mental wellbeing as part of the Covid-19 recovery plan and is committed to providing meaningful and enriching sports sessions which support this.

"Your children show such excellent sportsmanship and encouragement."

- Wittering Primary School Headteacher

PE Journey of a John Clare child

EYFS and KS1

Skills and knowledge are developed through fun and engaging sessions building essential foundations.

We deliver the following sports over the year:

- Multisports
- Multiskills
- Gymnastics
- Dance
- Football
- Athletics
- Hockey
- Tennis

KS2

Foundations built in KS1 mean that by KS2, the children are ready to participate in specific sports, developing skills and knowledge and being able to apply them in small sided games and competitive situations.

We deliver a wide variety of sport across the year:

- Fitness/Cross Country
- Tag Rugby
- Hockey
- Netball
- Football
- Basketball
- Athletics
- Cricket/Rounders
- Tennis
- Gymnastics
- Dance

Sportsmanship
and Fair Play

Legacy

Events

Total Sports run exciting and engaging sports days which are tailored to the individual needs of the school.

In the first part of the day, we run a carousel of events for all children, of which some are scored and points are collated for a final total.

In the afternoon, we run a traditional sports day with competitive races including sprint, hurdle, long distance, shuttle run, sack and egg and spoon. We finish with a relay.

All children feel rewarded and enriched by our sports days. We celebrate winners as well as excellent sportsmanship, fair play and outstanding effort.

We are pleased to be part of the SOKE schools sports partnership and we take part in a broad range of sporting events against other schools.

We are also involved in events run by School Games in Peterborough, allowing our children to access a broad and balanced sporting curriculum.

Our ethos is centred around achievement and opportunity for all. We take several teams to each event to allow more children to take part. Additionally, we are frequently successful, qualifying for County and Regional Finals.

"I am constantly impressed and surprised by the amount of children you include in our competitions, as well as how successful, skillful and knowledgeable they are."

- AMVC Competition Manger

Lunchtime

Positive Play

We help facilitate games for our KS1 and KS2 children . These games encourage teamwork, sportsmanship and most importantly at lunchtime, lots of fun. The Year 6 children act as role models to the other children within the school whilst giving them valuable leadership skills.

Structured Games

Total Sports lead structured games every lunch time. These sports include football, hockey, netball, dodgeball and more. All games are accessible to all.

Free Play

At lunchtime we partition the play space, with a variety of equipment in each zone: hoops, space hoppers, skipping ropes, and much more. The activities are zoned but the children are encouraged to play freely and together. We also have areas where children can play their own games.

Healthy Eating

In P.E. lessons and at lunchtime the children are always encouraged to eat healthily and understand the benefits of having a balanced diet

After School Clubs

Total Sports offer a wide range of sports and activities in our After School Clubs. Following requests from parents, we have extended our provision until 5.30pm three nights per week, with clubs continuing to run until 4.30pm for the other two evenings.

Children are able to take part in:

Football
Tag-Rugby
Street Dance
Netball
Multi-Sports
Basketball
Hockey
Handball
Dodgeball
Gymnastics
Cricket
Athletics
Cross Country
Rounders
Multi-Skills
Tennis
Chess
Lego

Our After School Clubs are extremely popular, with over 100 children attending each week, amounting to more than 250 individual sessions.

Total Sports aims to create a fun environment that enables children to acquire and improve in the skills they need to stay active and healthy in the long term, creating a legacy.

"Sport at this school is exceptional - a wonderful range of opportunities and so valued by parents"

- Year 6 Parent

Legacy

Fulfilling
Potential

The John Clare Legacy

At John Clare School we recognise and draw on the Olympic Values, keeping the legacy of the 2012 Olympics alive.

- Determination
- Equality
- Excellence
- Respect
- Inspiration
- Courage
- Friendship

Every half term, a class is awarded an Olympic Values trophy for showing these attributes.

Ultimately, every child leaves John Clare School with skills and knowledge in every sport, preparing them for Secondary School and beyond. Every child reaches their personal best developing a sporting mentality which stays with them for life.

"John Clare Primary has changed my child's outlook on sport - he absolutely loves it. It has changed his life"

- Year 5 Parent