



JOHN CLARE PRIMARY SCHOOL

Inspire . Nurture . Celebrate

7. To be mentally or physically engaged in learning, children need to feel at ease, secure and confident so keep your session short, snappy and pick a good time.
8. Active learning occurs when children are keen to learn and are interested in finding things out for themselves. Switch the TV off or do a quick session in the car or in the bath or when you are cooking dinner.
9. When children are actively involved in learning they gain a sense of satisfaction from their explorations and investigations. So praise your child, look for positive things, you be the pupil and use things they are interested in to encourage them. For example, put the grapheme cards in a special box or bag, link the graphemes to animals or TV.
10. Most importantly have FUN!!!!



SONIC PHONICS

A Short Guide
to
Helping Your Child
with their
Letters and Sounds

This booklet was produced by Helen Bacon
John Clare Primary School

The aims of this booklet are:

- ◆ To provide information relating to the **Phonics School** sessions for parents and carers
- ◆ To offer simple, speedy strategies for supporting your child at home without the need for formal home-work
- ◆ To have fun with your child and respond to their needs and learning styles

Resources needed:

- ◆ A set or two of letters (graphemes) cut into cards (provided by school)
- ◆ 2 sets of alphabet fridge magnets



Oral Sound Talk

Twenty Six Letters (sung to the tune of 10 green bottles)

Twenty six letters in the alphabet

Twenty six letters in the alphabet

Forty four sounds

And this is what we get

Twenty six letters in the alphabet.

Can you say the sounds c-a-t

Can you say the sounds c-a-t

Blend the sounds together

And lets see what we get.

(Spoken)

C-a-t says cat

Change the words as necessary, but remember it is not the individual letters, it is the sounds e.g. sh-e-ll.

Top Ten Tips:

1. Don't bombard your child - they've had a hard day at school!
2. Have fun. It's about having a go, not having to be perfect.
1. Play Simon Says and sound out the action, e.g. Simon says j-u-m-p, c-l-a-p etc.
2. Play games in the car: I spy with my little eye a f-ar-m.
3. Clap rhythms and rhymes: Clap caterpillar, caterpillar, chimpanzee/zebra, zebra, kangaroo.
4. The internet has some great stuff e.g:
 - YouTube for alphabet songs, Geraldine the Giraffe
 - www.phonicsplay.co.uk for guidance and games
 - www.letters-and-sounds.com for games and words to download

Full Circle

You will need to sort the grapheme cards so you have only what is needed to complete the full circle of words. This works really well on the fridge with magnetic letters. Below are some examples of full circle formats. It is also great for the child to be the leader too and read out the list whilst you spell the words. One letter is changed at a time until you return to the first word.

List of words:

sat, sit, sip, tip, tap, sap, sat (s, a, t, p, i, n)
pin, pit, sit, sat, pat, pan, pin (s, a, t, p, i, n)
cat, can, man, map, mop, cop, cap, cat (c, t, n, m, p, a, o)
pot, pod, pad, sad, mad, mat, pat, pot (p, t, d, m, s, o, a)
leg, peg, pet, pat, rat, ran, rag, lag, leg (l, g, p, t, r, n, e, a)
run, bun, but, bit, hit, him, dim, din, sin, sun, run (r, n, b, t, h, m, s, d, i, u)
ship, chip, chin, thin, than, can, cash, rash, rang, ring, rip, ship (sh, ch, th, ng, p, n, r, c, a, i)
song, long, lock, shock, shop, chop, chip, chick, thick, thing, sing, song (ch, sh, ck, th, ng, s, i, p, o)
car, card, lard, laid, maid, mood, moon, moan, moat, mart, cart, car (ar, ai, oo, oa, c, d, l, m, n, t)
light, right, root, room, roam, road, raid, paid, pain, main, mail, sail, sigh, sight, light (ai, igh, oo, oa, l, t, r, m, d, p, n, s)

Rhymes and Raps

This matching game can be done with:

- ◆ Lower case letters where you say the **sound** (phoneme) of the letter.
- ◆ Capital letters where you say the **name** of the letter.
- ◆ Words that can be sound talked or tricky words that need to be learnt by memory.

You will need magnetic letters, grapheme cards or written word cards. These can be hand written or downloaded from: www.letters-and-sounds.com (select the phase your child is currently working on i.e. Reception = phase 2/3, Year 1 = phase 3/4/5).

To the tune of Frere Jacques, hold up a grapheme card and sing the song. The child finds the same grapheme and puts them together.

I have a

I have a

It says

It says

Can you find another one?

Can you find another one?

What's it's name?

What's it's name?

Writing Rhyme

Get your magic writing finger ready!!! (Close the curtains, the neighbours may think you are a bit crazy).

Turn slightly away from your child so they see the letter being formed correctly.

Write with large movements whilst singing (to the tune of 'She'll be coming round the mountain'):

Draw a in the air in the air

Draw a in the air in the air

Draw a in the air and leave it hanging there

Draw a in the air in the air

Blow the letters round the room (very important because they may make words up there when they are joined together!)

The same rhyme can be moved on to parts of the body instead of the air e.g. feet, hand (magic notebook) or objects e.g. on the door, fridge etc.

You can extend this to words or use the grapheme cards face down - child chooses a card, says the sound and then they draw it in the air or write them on magic paper with your magic pen.

Golden River

This game is a firm favourite with all the children and adults and involves lots of loud laughter, and throwing yourself about so be warned!

You will need two sets of grapheme cards or word cards, a line of cushions and a long scarf or piece of material to depict the river.

Say together with clear pronunciation of each syllable:

Master, Master can I cross the river?
Can I cross the river to the other side?

Then the leader says,
'Only if you have the grapheme/word'
(show grapheme/word and sound talk word using phonemes).



Child is then allowed to jump lots of times over the river. It does not have to be the adult as the leader. Reverse psychology works really well and the children like to lead too (pretend to get it wrong and they will love you forever!)