

Pupil premium strategy / self-evaluation (primary, middle)

1. Summary information					
School	John Clare Primary				
Academic Year	2020-21	Total PP budget Sept 20-Aug 21	£3585	Date of most recent PP Review	Sept 20
Total number of pupils	135	Number of pupils eligible for PP (including service children)	7	Date for next internal review of this strategy	Jan 2021

2. Current attainment		
		<i>Pupils eligible for PP (your school)</i>
% achieving expected standard or above in reading, writing & maths		N/A
% making expected progress in reading (as measured in the school)		100
% making expected progress in writing (as measured in the school)		100
% making expected progress in mathematics (as measured in the school)		100
3. Barriers to future attainment (for pupils eligible for PP)		
Academic barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)		
A.	Poor mathematical recall	
B.	Poor working memory (arithmetic)	
C.	Access to extracurricular activities – educational experiences such as trips, music lessons and participation in physical activities	
Additional barriers (<i>including issues which also require action outside school, such as low attendance rates</i>)		
D.	Attachment and emotional concerns	
4. Intended outcomes (<i>specific outcomes and how they will be measured</i>)		Success criteria
A.	Improve mathematical engagement	Pupil will engage in maths activities for 10 minutes before disengaging.

B.	Improve arithmetic recall	<p>Mental maths facts can be recalled with increased accuracy as demonstrated in arithmetic test score.</p> <p>Maths meetings to improve recall of key skills.</p>
C.	<p>Pupils can participate fully in school trips and residential trips.</p> <p>Learning is supported by trips that are carefully planned to enhance the school's curriculum. Social skills, independence, perseverance, and teamwork are developed through participation in group activities and over-night stays on residential as well as day trips.</p>	<p>Children access all school trips and residential trips.</p> <p>Children have good social skills, understand how to work independently and within a team in group activities.</p> <p>Children will stay over-night on residential.</p>
D.	<p>To provide dedicated time and support (1:1 and/or group) to help build pupils emotional development. To improve the self-esteem, social skills and behaviour of identified pupils leading to increased confidence and attainment in the classroom and participation in wider school activities.</p>	<p>Pupils are able to show greater emotional regulation.</p> <p>Pupils will actively seek support when needed.</p> <p>Children will display an increased confidence in the classroom.</p> <p>Good progress will be evident.</p> <p>Children will participate in wider school activities.</p>

5. Review of expenditure				
Previous Academic Year		2019-20 (March 2020)		
i. Quality of teaching for all				
Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
Embedding the bar modelling method for maths	Consistent approach across school for the representation of mathematical problems.	Research show that the concrete-pictorial-abstract approach to the teaching of maths ensures mastery of a concept.	Staff have increased understanding of how to use Bar Models to support the teaching and Learning of mathematics. Evidence has been seen of children using this strategy to solve mathematical problems independently. This approach is to be continued to enable it to be embedded.	Total cost: £4000
Introduce maths text and workbooks. Including online and concrete resources to support understanding.	Consistent approach across school leading to increased understanding and application.	Text and workbooks support the concrete-pictorial-abstract approach introduced last year.	Staff training and monitoring throughout the year.	
ii. Targeted support				
Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
Develop nurture group	Children more social adept in listening to others	Children will be able to engage in conversations and listen to others	Initial group successful and we will extend to include more children – disrupted provision due to Covid.	£150

Additional access to specialist services, support and resources for individuals.	Personalised support and expertise gained	Targeted support received to facilitate greater pupil progress.	Initial resources and support received but further specialist intervention delayed due to Covid.	£400
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6. Planned expenditure					
Academic year	2020-21				
The three headings enable you to demonstrate how you are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality of teaching for all					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Continue to embed the bar model method to support the teaching and learning of mathematics	Consistent approach across school for the representation of mathematical problems.	Research show that the concrete-pictorial-abstract approach to the teaching of maths ensures mastery of a concept.	Staff have a secure understanding of how to use Bar Models to support the Teaching and Learning of mathematics, including new members to the team. Monitoring through the Learning and Teaching Evaluation cycle.	Sarah Nicolson	July 2021
Continue to use Power Maths scheme, including online and concrete resources to support understanding.	Consistent approach across school leading to increased understanding and application.	Text and workbooks support the concrete-pictorial-abstract approach introduced last year.	Staff training and monitoring throughout the year.	Sarah Nicolson	July 2021
Total budgeted cost					£2226.55
ii. Targeted support					

Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Continue to offer nurture group for key children.	More children provided with opportunities to develop social skills	This approach has been effective in KS2	Monitor and evaluate through staff discussion and feedback from pupils.	Sarah Nicolson	July 2020
Total budgeted cost					£176.30

iii. Other approaches					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Pupils are able to participate fully wider school activities.	Funding available to ensure all pupils can participate	Children access all school clubs, peripatetic activities and school trips, including residential trips. Children have good social skills, understand how to work independently and within a team in group activities. Children will stay over-night on residential	Learning is supported by clubs and trips that are carefully planned to enhance the school's curriculum. Social skills, independence, perseverance and teamwork are developed through participation in group activities and over-night stays on residential as well as day trips.	Sarah Nicolson	July 2021
Total budgeted cost					£828.66
7. Additional detail					

