

Pupil premium strategy / self-evaluation (primary, middle)

1. Summary information					
School	John Clare Primary				
Academic Year	2018-19	Total PP budget Sept 18-Aug 19	3925	Date of most recent PP Review	Jan 19
Total number of pupils	115	Number of pupils eligible for PP	5	Date for next internal review of this strategy	Nov 19

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving expected standard or above in reading, writing & maths	N/A	69 (65)
% making expected progress in reading (as measured in the school)	100	95
% making expected progress in writing (as measured in the school)	100	95
% making expected progress in mathematics (as measured in the school)	100	95

3. Barriers to future attainment (for pupils eligible for PP)	
Academic barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Poor mathematical recall
B.	Poor working memory
C.	
Additional barriers (<i>including issues which also require action outside school, such as low attendance rates</i>)	
D.	Attachment and emotional concerns

4. Intended outcomes (<i>specific outcomes and how they will be measured</i>)		Success criteria
A.	Improve mathematical engagement	Pupil will engage in maths activities for 10 minutes before saying they can't do it.

B.	Improve arithmetic recall	KS1 facts can be recalled with increased accuracy. Maths meetings to improve recall of key skills.
C.		
D.		

5. Review of expenditure

Previous Academic Year		2018-19		
i. Quality of teaching for all				
Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
Increase arithmetic recall	Increased accuracy of key skills	Increased recall of knowledge and application, including dates, calendars, geometry.	This will continue to be a focus	£150
ii. Targeted support				
Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
Develop nurture group	Children more social adept in listening to others	Children will be able to engage in conversations and listen to others	Initial group successful and we will extend to include more children	£150

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iii. Other approaches				
Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
TA used to support with quality first teaching.	Support for pre learning and for tasks	Children will have an understanding of a subject before starting a new concept.	Prior learning effective but it needs to be consistently applied.	£3000

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6. Planned expenditure

Academic year

2019-20

The three headings enable you to demonstrate how you are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

i. Quality of teaching for all

Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Embedding the bar modelling method for maths	Consistent approach across school for the representation of mathematical problems.	Research show that the concrete-pictorial-abstract approach to the teaching of maths ensures mastery of a concept.	Staff training and moderation. Monitored through Learning and Teaching Evaluations.	Sarah Nicolson	July 2020
Introduce maths text and workbooks. Including online and concrete resources to support understanding.	Consistent approach across school leading to increased understanding and application.	Text and workbooks support the concrete-pictorial-abstract approach introduced last year.	Staff training and monitoring throughout the year.	Sarah Nicolson	July 2020
Total budgeted cost					£4000

ii. Targeted support					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Embed nurture group approach	More children provided with opportunities to develop social skills	This approach has been effective in UKS2	Monitor and evaluate through staff discussion and feedback from pupils.	Sarah Nicolson	July 2020
Total budgeted cost					£150
iii. Other approaches					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
TA used to support with quality first teaching.	Support for pre learning and for tasks	Children will have an understanding of a subject before starting a new concept. We know that this is an effective way of preparing and	Teachers and teaching assistants will be trained. This will be monitored during our Learning and Teaching Evaluations.	Rachel Simmons	TA used to support with quality first teaching.
Total budgeted cost					£3000
7. Additional detail					

