

John Clare Primary School Sports Premium Report 2020 - 2021

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Greater engagement in competitive sporting events. Greater evidence of sporting values demonstrated Increased number of clubs. Increased Teaching Staff confidence. High profile of sport throughout school, including a high engagement with 'live' PE sessions during remote learning. Inter school tournaments:</p> <p>John Clare Primary School Roll of Honour from 2018 – 2021</p> <ul style="list-style-type: none"> • 3 x regional netball champions • All girls netball county champions • Local school cricket champions • 2 x hockey Peterborough champions • County hockey champions • Bronze medallists overall for Soke Sports Athletics • Gold medallists small schools Soke Sports champions • Year 4 whole class athletics winners • 3 x Peterborough cross country winners • Barnack cross country winners • Tag Rugby Soke Sports winners • Basketball Soke Sports winners • Individual cross country winners • Soke Cross Country winners 	<p>Continue to increase Teaching Assistant confidence to support sport with all learners.</p> <p>Strive to maintain our excellent achievements in the future.</p> <p>Continue to widen access to competitive sport to all children, of all abilities.</p> <p>We aim to create a fun environment that enables our children to acquire and improve the skills they need to stay active and healthy now and in the future.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	95%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	95%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

*Schools may wish to provide this information in April, just before the publication deadline.

Academic Year: 2020-21	Total fund allocated: £17, 160	Date Updated: July 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 53%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Contribute towards specialist sports provision coaching. Improve the quality and variety of sports activities and resources both during and after school <p>Our trained year 6 pupils are designated Play Leaders for lunch time activities</p>	<ul style="list-style-type: none"> All children will be physically active Provides a broad range of sports and activities The coach engages with reluctant pupils Increased participation in clubs These pupils were trained last year (see previous report) and lead games for our KS1 children. They encourage positive play and encourage teamwork, sportsmanship and lots fun. Free Play is also encouraged with zoned areas with difference activities where the children are encouraged to play freely and together. There is also space where 	<p>£9170</p>	<ul style="list-style-type: none"> Greater engagement in physical activities A wide range of activities available throughout the year Children encouraged to participate at their level Greater number of clubs and children participating up to July 2021 (when restrictions allowed). Increased parent engagement. Introduction of netball club using school facilities to provide a local club for year 7 pupils inspired to play during their time in school. Year 6 children confident to plan and deliver activities 	<p>Continue with provision as affected during lockdown. Signpost children to extra curricular sports clubs.</p> <p>Train next year's Year 6 cohort when possible. Children to plan positive play activities alongside adult led provision. Monitor effectiveness throughout year and engagement from midday supervisors, Play Leaders and other key staff.</p>

Sports Day to increase sporting opportunities and parental engagement	<p>children can play their own games</p> <p>Encourage every child to participate in all races and to enjoy the whole day.</p>		<ul style="list-style-type: none"> • Increased participation and engagement • Showing creative play and monitored by Midday staff. • Sports Day took place in June 2021, but parental attendance was not possible due to Covid restrictions. However, the day was shared with parents through Twitter. • All children participated and race groupings were managed to ensure every child came 1st, 2nd or 3rd in at least one race: feedback from the children on this aspect was overwhelmingly positive. 	<p>Continue with format of race groupings to encourage maximum participation.</p> <p>Review Covid measures for 2022 Sports Day to enable parental attendance, if possible,</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:
2%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Bronze Ambassadors promote sports in school through newsletter and website • Monitor PE assessment and make adjustments 	<ul style="list-style-type: none"> • Appoint leaders and support children to write articles and present in assembly • PE assessment shared with staff and completed with qualified coach • Use of social media and communications to reflect achievements 	£300	<ul style="list-style-type: none"> • Leaders in place and identifiable by Photographs in the main hall • Website, Twitter and newsletters reflect sporting achievements • Conduct regular assessments of skills 	<ul style="list-style-type: none"> • Continue with these positive actions • Use of Twitter • Following lockdown, revisit PE assessment with Teaching Staff.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				36%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports SLA with local secondary school to support staff development	Staff to identify areas for development.	£3,800	PE Lead and Sports Coach attended PE Leader Meetings with other cluster schools.	Continue and staff to identify key areas for improvements.
Sports coaches to support teachers and teaching assistants develop their skills in a wide range of activities	Staff to identify areas for improvement and continuous development.	£2,000	Ball skills focus of development area. TAs showed greater understanding of how to support ball skills with children of all abilities – to continue 2021/22 due to Covid.	
Continue to offer a wide range of sporting activities after school	Clubs offer a wide variety of sporting activities and change termly in line with historical sporting activities.		High level of attendance in all clubs that were organised up to March 2020	Due to the impact of Covid restrictions, Multisports After School Clubs were offered to enable children to remain in their bubbles but still enjoy extra-curricular activities. Once restrictions changed, a full offer of clubs was quickly re-established.
Continue with specialist coaching for swimming and a range of other skills.	All year 5 children to have at least 6 lessons by a qualified swimming instructor	£500	All year 5 pupils attended Swimming in June 2021	Continue with this programme in the future.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase range of activities and sports available	Sports coaches to continue to deliver specialist sports:- Netball, Street Dance, Football, Cricket, Athletics, Tennis and Tag Rugby	£1750	Due to Covid-19, Multi-skills Clubs were offered for children within their bubbles to encourage physical activity, high levels of wellbeing and opportunities to reconnect with friends.	Continue to provide opportunities, especially for girls. Ensure a full range of activities and sports are available to encourage participation.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Buy into Sport SLA to enter tournaments and competitions.	Participate in a range of competitions.	£1,800	<ul style="list-style-type: none"> Competitions were held with appropriate Covid measures – the School participated as fully as possible and was the most successful primary school in the cluster of 15 primaries. 	<ul style="list-style-type: none"> Continue to build on our successes and ensure future participation in tournaments and competitions Aim to encourage more children to participate in competitive sport.
Increased opportunities to attend higher level competitions.	Additional coaching to be provided for key tournaments. Access to tournaments to be enabled through staffing, transportation, equipment and training.	£2500		