

## PERSON SPECIFICATION

### EYFS Leader

This Trust is committed to safeguarding and promoting the welfare of children and young people and requires all staff to share this commitment.

	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Qualified to degree level</li> <li>• Qualified Teacher status</li> </ul>	
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Experience of teaching EYFS</li> <li>• Successful experience of EYFS leadership</li> <li>• Understanding and knowledge of the primary curriculum and assessment practices</li> <li>• High quality teaching skills</li> </ul>	<ul style="list-style-type: none"> <li>• Expertise and knowledge of key aspect of the curriculum and ability to lead a subject</li> </ul>
<b>Knowledge &amp; Skills</b>	<ul style="list-style-type: none"> <li>• Expert knowledge of the EYFS statutory framework and handbook</li> <li>• Understanding of high-quality teaching and learning strategies in the EYFS, and the ability to model this for others and support others to improve</li> <li>• Awareness of local and national organisations that can support delivering the EYFS</li> </ul> <p>Knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>• the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies)</li> <li>• statutory National Curriculum requirements</li> <li>• the monitoring, observation, recording and reporting of pupils' progress</li> <li>• the statutory requirements of legislation concerning Equal Opportunities, Health &amp; Safety, SEN and Child Protection</li> <li>• the positive links necessary within school and with all its stakeholders</li> <li>• effective teaching and learning styles.</li> <li>• promoting the school's aims positively, and use effective strategies to monitor motivation and morale</li> </ul>	<ul style="list-style-type: none"> <li>• Be passionate about an area of learning that you would like to develop in our school.</li> <li>• Ability to use ICT to enhance learning</li> </ul>

	<ul style="list-style-type: none"> <li>• developing good personal relationships within an effective team</li> <li>• establishing and develop professional relationships with parents, governors and the community</li> <li>• communicating effectively to a variety of audiences</li> <li>• creating a happy, challenging, safe and effective learning environment</li> </ul>	
<b>Personal characteristics</b>	<ul style="list-style-type: none"> <li>• Ability to respond effectively and efficiently to daily challenges</li> <li>• Professional role model</li> <li>• Organised</li> <li>• Ability to be reflective and self-critical</li> <li>• Flexibility</li> <li>• Ability to work effectively as part of a team</li> </ul>	
<b>Training</b>	<ul style="list-style-type: none"> <li>• A commitment to professional development</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of participation in professional development</li> </ul>
<b>Safeguarding</b>	<ul style="list-style-type: none"> <li>• Commitment to safeguarding and promoting the welfare of children - an Enhanced DBS check will be required</li> </ul>	